

Module Specifications

Module specifications detail the learning outcomes of each module, as well as summary information on the topics which will be covered in the module. The academic staff member identified as module coordinator has overall responsibility for the running of the module, and any problems with provision of the module should be reported to the module coordinator, and to the Director of Legal Studies, if necessary. This includes lack of adequate resources, poor teaching quality or other issues which adversely affect provision. Module specifications are detailed immediately below in this Handbook. Low student take up of optional modules may mean that the optional modules offered will vary from year to year. The Law School cannot guarantee that simply because a module is offered in the current diet of modules that it will be again.

Constitutional and Administrative Law LAW 803		Module co-ordinator: Ms. Rhian Minty
Pre-requisites: None	Co-requisites: None	Level: Intermediate
<p><u>Outline Syllabus:</u> The module will introduce students to the fundamentals of a constitution, drawing upon examples from the US and Commonwealth experiences to illustrate a range of constitutional doctrines, including the separation of powers, the rule of law and legislative sovereignty; explore constitutional arrangements in the UK, focusing on sources of constitutional law, the role of Parliament and devolved institutions; analyse the impact on the UK's constitutional arrangements of its membership of the EU and its ratification/partial implementation of the European Convention on Human Rights; identify and assess the effectiveness of extra-judicial means of redress for citizen's complaints against governmental bodies; and appraise the development and constitutional significance of judicial review of administrative action.</p> <p><u>Learning Outcomes:</u> At the end of the module students should be able to:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Articulate both orally and in writing, the central features and peculiar characteristics of the UK's constitutional arrangements; <input type="checkbox"/> Critically appraise the laws, policies and theories relating to these arrangements, demonstrating an awareness of their social, political and historical context; <input type="checkbox"/> Assess the merits, or otherwise, of the UK's current arrangements with particular reference to human rights and analyse the advantages and disadvantages of potential reforms; <input type="checkbox"/> Demonstrate a thorough knowledge of the legal principles associated with Constitutional and Administrative law through the construction of a coherent written argument and application that knowledge to hypothetical problems. <p>Specific skills covered: Research; IT, communication, literacy, problem solving.</p>		
Teaching methods: 2 lectures per week; 1 tutorial fortnightly.		
Assessment methods: Coursework - 1 assessment of 2,500 words (40%) and unseen written examination - 2 hours and 15 minutes (60%)		
Indicative reading: Barnett, Constitutional and Administrative Law, 9 th Ed, (2011) OUP. Allen & Thompson: Cases and Materials on Constitutional and Administrative Law, 10 th Ed, OUP Blackstone's Statutes on Public Law and Human Rights, OUP, 2011-12		

Law of Contract LAW 800		Module co-ordinator: Ms Leyla Jackson
Pre-requisites: None	Co-requisites: None	Level: Intermediate
<p>This module examines the English law of contractual obligations. Students will gain a practical and conceptual understanding of the basic principles of the Law of Contract and will be introduced to the techniques of a case-based subject. Appropriate reference will be made to relevant principles of EU Law and to the Human Rights Act.</p> <p><u>Outline Syllabus:</u> Introduction/overview; Formation of a contract (Agreement; Offer and Acceptance; Termination of Offer; Consideration; Intention to Create Legal Relations; Privity of Contract); Contents of the contract (Express and implied terms; Conditions, Warranties and Innominate Terms; Exclusion and Limitation clauses); Vitiating factors (Misrepresentation; Mistake; Incapacity; Duress and Undue Influence; Illegal & Void Contracts); Discharge of contractual obligations (Performance; Breach of Contract; Discharge by Agreement; Frustration); Remedies for breach of contract (Damages; Specific Performance; Injunction)</p> <p><u>Learning Outcomes:</u> At the end of the module students should be able to:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Demonstrate orally and in writing a knowledge of the basic principles of English contract law; <input type="checkbox"/> Apply those principles to practical situations; <input type="checkbox"/> Distil law from the cases; <input type="checkbox"/> Use traditional and electronic sources of material; <input type="checkbox"/> Write concisely and incisively about legal issues; <input type="checkbox"/> Present coherent and effective oral argument about legal issues. <p>Specific skills covered: Research, IT, communication, literacy, problem solving</p>		
Teaching methods: 2 lectures per week; 1 tutorial fortnightly		
Assessment methods: One 3-hour unseen written examination worth 100% final mark.		
Indicative reading: Poole, <i>Textbook on Contract</i> , 10 th ed., (2010) OUP; Poole, <i>Casebook on Contract Law</i> , 10 th ed., (2010) OUP Rose, <i>Statutes on Contract, Tort and Restitution</i> , 17 th ed., OUP, 2011-12		

Criminal Law LAW 801		Module co-ordinators: Mr. Davies and Mr. Rollinson.
Pre-requisites: None	Co-requisites: None	Level: Intermediate
<p>This module introduces criminal law and covers the general principles of criminal liability. In term two the principles are applied to a range of offences against the person, property, and inchoate offences. The course concludes with a consideration of general defences.</p> <p><u>Outline Syllabus:</u> General principles: actus reus, omissions; causation; mens rea, intention, recklessness, negligence; manslaughter; strict liability; accessories; conspiracy; attempts. Specific offences and defences Include: offences against the person, sexual offences, theft deception and related offences, criminal damage, murder and manslaughter. Also defences such as insanity, diminished responsibility, intoxication, provocation, duress, mistake and self-defence/prevention of crime.</p> <p><u>Learning Outcomes:</u> At the end of the module students should be able to:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Set the law in its historical and political context; <input type="checkbox"/> Trace the development of the law through legislation and case law; <input type="checkbox"/> Demonstrate orally and in writing a thorough knowledge and understanding of the general principles in criminal law; <input type="checkbox"/> Critically analyse and assess the law; <input type="checkbox"/> Apply knowledge to specific factual situations; <input type="checkbox"/> Identify gaps and ambiguities in the law; <input type="checkbox"/> Extract the law from legislation and cases. <p>Specific skills covered: Research; communication, literacy, problem solving</p>		
<p>Teaching methods: 2 lectures per week; (48 lectures in total) supported by 1 tutorial fortnightly (10 tutorials in total). Internal Assessment: students are required to complete a one and one half hour mock examination and a three-hour mock examination. Non assessed essays will be set during terms one and two</p>		
<p>Assessment methods: One 3-hour unseen written examination worth 100% final mark.</p>		
<p>Indicative reading: Allen: Textbook on Criminal Law (11th Ed) (2011) (OUP) Herring: Criminal Law: Text, Cases & Materials (4th ed) (2010) (OUP); Core Statutes on Criminal Law (2011-12) (Palgrave Macmillan).</p> <p><i>Further Recommended Reading:</i> Smith & Hogan: Criminal Law (13th ed) (OUP) (2011) Smith & Hogan, Ormerod : Cases and Materials on Criminal Law, 10th Ed (2009) (OUP) Heaton, Criminal Law (3rd Ed) (OUP) (2010) Card, Cross & Jones: Criminal Law (19th Ed) (OUP) (2010);</p>		

Legal Systems and Skills LAW 822		Module co-ordinator: Mr. Mathew Rollinson;
Pre-requisites: None	Co-requisites: None	Level: Intermediate
<p>This module explores different aspects of the legal system in England and Wales and other jurisdictions. It considers how laws are made and interpreted. The module also aims to introduce students to different ways of approaching legal study and to intellectual perspectives such as legal theory.</p> <p>Additionally this module will provide students with the basic legal and transferable skills required for further legal study as well as with the essential skills required using information technology in support of learning.</p> <p>Teaching will be undertaken by the majority of lecturers in the Law School.</p> <p><u>Outline Syllabus:</u> Nature of law / Legal Philosophy; The English Legal System and other legal systems; judicial precedent; statutory interpretation; Human Rights Act 1998; Sources of law and how to find them; legal writing; the courts; ADR; legal personnel; a critical approaches to law; access to justices</p> <p><u>Learning Outcomes:</u> At the end of the module students should be able to:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Understand the historical development of the legal system of England and Wales; <input type="checkbox"/> Have a detailed knowledge and understanding of legislation and the way in which it is interpreted by the courts; <input type="checkbox"/> Analyse cases and judgments; <input type="checkbox"/> Have a basic understanding of the Human Rights Act; <input type="checkbox"/> Have a good understanding of the role of the courts in England & Wales; <input type="checkbox"/> Evaluate proposals for the reform of, and recent changes to, the legal system of England and Wales; <input type="checkbox"/> Apply knowledge to problems; <input type="checkbox"/> Identify and critically evaluate issues; <input type="checkbox"/> Identify and use primary legal sources and journals relevant to the topic under study; <input type="checkbox"/> Research the relevant laws, electronically and on paper; <input type="checkbox"/> Present an effective argument orally and in writing. <p>Specific skills covered: Research; IT, communication, literacy.</p>		
Teaching methods: 2 lectures per week; 1 tutorial each fortnight.		
Assessment methods: Coursework - 1 assessment of 2,500 words (40%) and unseen written examination - 2 hours and 15 minutes (60%)		
Indicative reading: Elliott & Quinn, <i>English Legal System</i> (Longman), 12 th Ed (2011); Elliott & Quinn, <i>English Legal System: Essential Cases and Materials</i> , 2 nd Ed (2009).		